Marking and Feedback Policy

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Ratified by:	Mrs S Byrne
Date ratified:	1st April 2025
Date issued:	1st April 2025
Policy Review Date:	April 2026
Post Holder Responsible for Review:	Mr K.Brown

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Commitment to Equality:

We are committed to providing a positive working environment which is free from prejudice and unlawful discrimination and any form of harassment, bullying or victimisation. We have developed a number of key policies to ensure that the principles of Catholic Social Teaching in relation to human dignity and dignity in work become embedded into every aspect of school life and these. policies are reviewed regularly in this regard.

This Marking and Feedback Policy has been approved and adopted by St Gregory Catholic Primary School on 1st April 2025 and will be reviewed in April 2026.

Signed by the Chair of the Local Governing Body for St Gregory's Catholic Primary School:

Shauna Byrne

Mrs S.Byrne

Signed by the Principal of St Gregory's Catholic Primary

School

Kevin Brown

Mr K.Brown

Mission Statement

'Aspiring to be great, through loving and learning, following in the footsteps of Jesus.'

At St Gregory's Catholic Primary School, we are committed to providing meaningful and constructive feedback that supports each child's learning and development. Our marking and feedback policy ensures that pupils understand their strengths and areas for improvement, enabling them to take ownership of their learning.

1. Learning Objectives and Colour-Coding

Learning objectives are clearly highlighted in pupils' work to reflect their level of attainment:

- **Green**: The learning objective has been achieved.
- **Orange**: A high level of support or scaffolding was provided.
- **Pink**: The learning objective has not been fully achieved, and further work or clarification is needed.

This colour-coding helps pupils to visually understand their progress and areas where they need to improve.

2. Greater Depth Work

For pupils who demonstrate a greater depth of understanding, this is evidenced using an agreed stamp. This identifies the child's ability to work beyond the standard expectations and encourages further challenge.

3. Marking to the learning objective

Some examples of work meeting the learning objective are highlighted in green.

Errors and misconceptions are highlighted in **pink**, directly linked to the relevant learning objective. This helps pupils identify specific areas that need attention and provides clear guidance on how to improve. Staff can use their discretion to also highlight in pink basic errors, from previous learning, that should be embedded at this stage in the child's learning.

4. Live Marking

Staff engage in **live marking** during lessons. This allows them to give immediate, verbal feedback to children while they are still engaged with their work. Live marking ensures that pupils are aware of their progress, any misconceptions are addressed, and next steps are communicated in real-time.

5. Verbal Feedback

Staff will provide **verbal feedback** to pupils throughout lessons. This helps students understand what they are doing well and the specific areas they need to focus on in order to improve. Verbal feedback is given in a positive, supportive manner, ensuring that pupils feel encouraged to continue developing their skills.

6. Next Steps

Verbal feedback will include **next steps** for the pupil, helping them understand what they need to do to achieve the learning objective or progress to greater depth. This enables pupils to take actionable steps towards improving their work.

7. Consistency and Clarity

All staff are expected to adhere to this marking and feedback policy to ensure consistency across the school. The use of colour-coding, stamps, live marking, and verbal feedback will provide clear, supportive, and constructive information to pupils about their learning journey.

This policy aims to foster a positive learning environment where pupils are empowered to reflect on their own work, set goals for improvement, and continue their learning with confidence.

This simple, clear structure ensures that feedback is focused, actionable, and aligned with the objectives of the curriculum.